

# Week 6 Virtual Camp Sampler

(Ages 13 and up)

## MONDAY

**Choose Your Own Adventure:** Metropark Outdoor Skills Specialists educate the public on outdoor recreational opportunities. Camping and Backpacking are two examples. Learn more about backpacking and camping on this virtual choose your own adventure. You are backpacking with your family and we pick up the story when you're already deep in adventure. Figure out how to get home:

[https://docs.google.com/forms/d/e/1FAIpQLSdTWj6Zb5IRVQfEVadBbmStVP8ooMalt1bqgx3fmlygYvG4Ug/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdTWj6Zb5IRVQfEVadBbmStVP8ooMalt1bqgx3fmlygYvG4Ug/viewform?usp=sf_link)

## TUESDAY

**Water, Water Everywhere:** A soil Conservationist may work with farmers to prevent runoff from their field and streams. Check out this video to learn more about the Maumee River and how Metropark volunteers monitor water quality in our area:



<https://youtu.be/M4wnlNoLq7o>

## WEDNESDAY

**Plant Pathologist Cryptogram:** Solve the puzzle below to learn more about the job of a plant pathologist.

### Wild Careers – Plant Pathologist

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
16						15					11			17											

\_\_ L A \_\_ \_\_    \_\_ A \_\_ \_\_ O L O G \_\_ \_\_ \_\_ \_\_    \_\_ \_\_ L \_\_  
14 11 16 21 8    14 16 8 1 17 11 17 15 6 19 8 19    1 7 11 14

G \_\_ O \_\_    \_\_ \_\_ A L \_\_ \_\_ \_\_    \_\_ \_\_ O \_\_ \_\_  
15 23 17 2    1 7 16 11 8 1 24    20 23 17 14 19

\*At the top the page is a box with all the letters in the alphabet. Each of the letters goes along with a number. Some numbers have already been filled in for you. The bottom part of the Cryptogram is hiding a phrase. Fill in the letters as best as you can. Let's see how fast you can decode this puzzle.

## THURSDAY

**Nature Journal:** A Soil Scientist studies soil and determines which types are best for growing crops, building homes or installing septic systems to treat wastewater. David Zeisberger, a Moravian missionary described in 1781 “the deep swamps and troublesome marshes,” the many miles “where no bits of dry land was to be seen, and the horses at every step wading in the marsh up to their knees.” The area he was describing would later become known as the Great Black Swamp. Reflect in your nature journal or the space below how you as a soil scientist may have responded to settlers desiring to settle on and develop this land.



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## FRIDAY

**Find Your Ideal STEM Job:** Follow the link to our interactive quiz. Answer a few questions and see you're your ideal STEM job might be:

<https://docs.google.com/forms/d/e/1FAIpQLSf33cHJWn79YPj2jO1LGE5WpUBFZQ6PJ4ooVjEAoBJTghsKuA/viewform?vc=0&c=0&w=1>